

## Teaching Tip: Planted Answers in Whole Class Feedback

After grouping the students to discuss the meaning of the prologue to the gospel of John, you write up on the board or blank overhead:

**Jesus came to dwell among us.**

**Jesus was created at the incarnation.**

**Jesus had to leave all his comforts to be with people.**

**The word is a name that John uses for Jesus.**

**The word was an important concept for people in Bible times.**

You say: *“I was overhearing your conversations. I have written some answers that I overheard on the board. Do you agree with them?”*

Well, do you?

**TASK:** Erase or correct any false material. Check with **FEEDBACK 2** (page 249).

**TIPS:** Planted answers need not be actually overheard. Since students discuss in small groups, nobody knows what others have said. Write a number of answers, true and false on the board. Allow the students to react to them. Give them a chance to erase or correct the false answer(s). They may be able to identify the errors themselves. If they can, you know that they have achieved the aims of the discussion. If they can't, they need you to clarify. In either event, you've got them thinking!