

Teaching Tip: Pair Work and Group Work

In the last Tidbit, you drew the space you teach in and added arrows for classroom interaction. It is very possible that you began with a presentation arrow $T \rightarrow S$: teacher presents to students. You may have added $S \rightarrow T$: student answers teacher's question. Did you have any $S \rightarrow S$: students interact in pairs? Or $S \rightarrow S \rightarrow S \rightarrow S$: students interact in groups?

TASK: Complete the following sentences. Check **FEEDBACK 4** (page 249).

People are _____ to learn when they are _____ to figure something out for themselves. They are motivated when their own _____ and experiences are incorporated into the lesson. They are motivated to interact with _____ as well as with the teacher. Students need and crave _____. Allow time for them to think; silence can be very important. _____ to what they say and allow it to _____ your decisions. That means not finishing their _____ or _____ them before they are done.

Whenever possible, arrange the _____ in a way that is conducive to student interaction. Allow them to see each other's faces, not merely your own. The teacher doesn't always need to be the _____. Also give them opportunities to question, teach and challenge one another in _____ and groups. Guide them with appropriate _____.